Student Teaching Seminar

Syllabus, Fall 2018

Please read the syllabus for dates and location

A teacher affects eternity:  
he can never tell where his influence stops.  
**Henry Adams**

Cindy Postler Seminar Instructor & Director of Teacher Education

**Student Teaching Supervisors**

Cindy Postler: [cpostler@cornellcollege.edu](mailto:cpostler@cornellcollege.edu)

Jill Heinrich: [jheinrich@cornellcollege.edu](mailto:jheinrich@cornellcollege.edu)

Anne Murphy: [annemurphy40@hotmail.com](mailto:annemurphy40@hotmail.com)

David Law: [maestrolaw@gmail.com](mailto:maestrolaw@gmail.com)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course Description: As an accompaniment to student teaching, Seminar is a course that helps you make sense of your student teaching experience. It provides a forum for you to converse with other student teachers, to explore your questions about student teaching with an eye towards your own professional career. When we meet, we will discuss the various aspects of teaching such as planning, instruction, assessment, and classroom management. The requirements of this class are designed to help you develop a teaching persona that will serve you well in your own classroom, to help you gain confidence in asking questions and reflecting on your own teaching. Our goal is to socialize you into the teaching profession as a neophyte who is committed to student learning, passionate and knowledgeable about your subject matter, grounded in a theoretical framework that creates a confident yet reflective practitioner.

Course Requirements

1. Attendance and active participation; please contact Cindy Postler if you need to be absent due to an obligation at your host school.
2. Assignments must be turned in on-time to your supervisor.
3. A one page reflection due every Sunday to your supervisor via email.
4. Detailed lesson plans; submitted to your supervisor for each observation. (in a 3-ring binder)
5. Pre-observation form; completed for each scheduled observation (in a 3-ring binder)
6. Letter to parents
7. *Video Tape*
8. Mock Evaluation
9. Resume
10. Data collected for Professional Development Paper to be written in EDU 483

**Humanistic Dispositions:**

Being a teacher entails more than simply knowing your subject matter and knowing pedagogical methods. It involves exhibiting and embracing a range of emotional and intellectual dispositions. Thus, as part of your education at Cornell, the Education Department aims to help you cultivate the following dispositions:

1. Professionalism
2. Collaboration
3. Commitment to Learning
4. Reflection and Adaptability
5. Self-Direction
6. Facilitation of Challenging Learning Environments
7. Learner Advocacy

Semester Calendar: Student Teaching Seminar Calendar and Important Dates

28 August First seminar meeting, 5:30, Ringer dining room

* Professional Development Paper
* Chalk and Wire
* Application for Licensure (please bring a debit or credit card)
* Application for licensure, $160 ($85 for licensure and $75 for a background check),
* Background check
* Disclosure form
* ePortfolio
* Artifacts for each of the teaching standards
* Resume
* Philosophy of Education
* Rationales covered in Senior Seminar

*InTASC 6*

**Please bring your laptop**

29 August Mentor Teacher Workshop, 5:30-7:30, Hall-Perrine

10 September **Guest Speaker:** Career Services, Jason Napoli, 5:00, Russell, Thomas Commons

Topic: Teacher Placement Materials; writing your resume, what you will need for a self-managed credential file.

**Assignment**

* Work on resume (due November 13 to Career Services Center and your supervisor)
* Begin gathering what is needed for the self-managed credential file**. You are responsible for creating a file with your Praxis I and II scores, site names and addresses for practicum experiences and mentor teacher’s names, letters of recommendation and unofficial transcript.**
* ***InTASC 9***

**Note**: All Education Majors must take the Praxis II exam and pass it before being licensed: **Elementary**: pedagogy test code 5622 (cut Score 167), content test code 5018 (cut score 151).  **Secondary**: pedagogy test code 5624 (cut score 166), **content** test codes and cut scores are found on the Education Department website Have your test results sent ONLY to Cornell College. Do not put this off!

*InTASC*

**25 September Seminar, Ringer Dining Room, 5:30**

**28 September First Videotape Reflection Due**

9 October **Seminar, 5:30, Ringer Dining Room**

**What expectations did you have prior to starting your student teaching experience regarding, mentoring, curriculum, classroom management, contact with parents, and the role administration plays in the everyday workings of a school day?**

* **As we approach midterm, what is the reality of the mentoring, the curriculum,  the classroom management, contact with parents, and the role administration plays in the everyday workings of a school day.**

23 October **Seminar, 5:30, Ringer Dining Room**

**12 November**  **Resume (rough draft) due to Career Services**

**12 November 2nd Videotape Reflection Due**

7 November **Seminar, 5:30, Interviewing and resume presentation**

Nick Proud, Principal, Garner Elementary

Garner Elementary, 80 Birch St, North Liberty

InTASC 9, 10

**Closure:** Who do you need to thank as you wrap up your student teaching experience?

**10 December** Fingerprinting Session, University of Iowa

**Location and TBD**

.

Valid Driver’s license